Annual Implementation Plan - 2025
Define actions, outcomes, success indicators and activities

Avenues Education (6363)

Submitted for review by Colette Davis (School Principal) on 05 December, 2024 at 03:54 PM
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Define actions, outcomes, success indicators and activities

Goal 1	To improve student wellbeing.
12-month target 1.1	Determine re–engagement in learning using data collection and evaluation processes that measure and report student engagement in learning.
12-month target 1.2	Determine engagement in learning through consistent teacher practices in recording and reporting student participation and feedback.
KIS 1.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	To collect and measure re–engagement in learning
Actions	Embed and monitor the application and efficacy of engagement practices and data and evaluation processes.
Outcomes	Improved accuracy and efficiency of data collection and analysis processes. Consistent teacher practices in implementing, recording and reporting of student learning and participation. Consistent processes and utilisation of TAL feedback surveys.
Success Indicators	Universal teacher practices in using multiple sources of data to inform instruction and determine impact on student wellbeing outcomes.

Activities	People responsible	Is this a PL priority	When	Activity cost and funding streams
Monitor accuracy and efficiency of data collection and analysis processes. Use data generated to inform teaching practices and determine program outcomes and impacts.	☑ Administration team ☑ Assistant principal ☑ Principal	☐ PLP Priority	from: Term 1 to: Term 4	$20,000.00

Embed consistent teacher practices in data recording and reporting on Compass.				☑ Equity funding will be used ☑ Other funding will be used

KIS 1.b Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	To share data with the team around the learner			
Actions	Embed and monitor the application and consistency of learning progress and feedback sharing processes.			
Outcomes	Improved accuracy and efficiency of data collection and analysis processes. Consistent teacher practices in implementing, recording and reporting of student learning and participation. Consistent processes and utilisation of TAL feedback surveys.			
Success Indicators	Universal teacher practices in using multiple sources of data to inform instruction and determine impact on student wellbeing outcomes.			

Activities	**People responsible**	**Is this a PL priority**	**When**	**Activity cost and funding streams**
Embed consistent processes and utilisation of TAL feedback surveys. Embed consistent practices in sharing learning progress with the TAL using IEP template.	☑ Assistant principal ☑ Learning specialist(s) ☑ Principal	☐ PLP Priority	from: Term 1 to: Term 4	$16,000.00 ☑ Other funding will be used
Goal 2	To maximise student learning growth			
12-month target 2.1	Determine efficacy of instructional framework and explicit teaching model in progressing student learning.			

12-month target 2.2	Determine consistency of teacher practices in using the curriculum scope and sequence and assessment map to further student progress.
KIS 2.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	To build and embed an instructional model across the school
Actions	Embed and monitor implementation of the instructional framework and explicit teaching model in practice.
Outcomes	Consistent teacher practices in implementation of the instructional framework and explicit teaching model and use of associated processes and documentation. Consistent teacher practices in use of the curriculum scope and sequence and assessment map.
Success Indicators	Universal teacher practices in using the instructional framework, explicit teaching model, curriculum scope and sequence and assessment map to maximise student learning growth.

Activities	People responsible	Is this a PL priority	When	Activity cost and funding streams
Embed consistent teacher practices in implementation of the Instructional Framework and associated processes and documentation (aligned to DE VTLM 2.0 and Positive Classroom Management Strategies). Embed consistent teacher practices in implementation of the Explicit Teaching Model and associated resources and templates (aligned to DE VTLM 2.0 and Positive Classroom Management Strategies).	☑ Learning specialist(s)	☑ PLP Priority	from: Term 1 to: Term 4	$32,000.00 ☑ Schools Mental Health Menu items will be used which may include DET funded or free items ☑ Other funding will be used

KIS 2.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	To develop consistent ways of assessing personal and social capabilities				
Actions	Embed and monitor implementation of curriculum scope and sequence and assessment map.				
Outcomes	Consistent teacher practices in implementation of the instructional framework and explicit teaching model and use of associated processes and documentation. Consistent teacher practices in use of the curriculum scope and sequence and assessment map.				
Success Indicators	Universal teacher practices in using the instructional framework, explicit teaching model, curriculum scope and sequence and assessment map to maximise student learning growth.				

Activities	People responsible	Is this a PL priority	When	Activity cost and funding streams
Embed consistent teacher practices in the use of the curriculum scope and sequence. Embed consistent teacher practices in the use of the assessment map. Embed consistent assessment practices to monitor student progress.	☑ Learning specialist(s)	☑ PLP Priority	from: Term 1 to: Term 4	$45,000.00 ☑ Disability Inclusion Tier 2 Funding will be used ☑ Other funding will be used